



**Remote Education Provision  
Information for Parents – September 2021**

In compliance with the expectations outlined in the DFE's Remote Education Temporary Continuity Direction, we are required to provide remote education to pupils who are required to self-isolate because they have tested positive for COVID-19 if they are well enough to complete learning at home. The following plan contains information which is intended to provide clarity and transparency to parents and pupils about what to expect from our remote learning provision.

In the event of self-isolation due to a pupil receiving a positive PCR test for COVID-19, parents must understand that engagement in home learning is essential if their child is well enough to complete it, as is the expectation that Westfields Junior School makes that provision available and accessible to all.

**In preparation for home learning, inside reading records, pupils have logins and passwords for the following platforms:**

- ClassDojo (to access home learning tasks set by the school)
- ePlatform (to access reading books – the expectation is that pupils will read on a daily basis)
- MyMaths (to access maths tasks – the expectation is that pupils will complete any tasks set or will access the games and booster tasks)
- TT Rockstars (to access the times tables learning platform – the expectation is that pupils will complete daily practise)
- Spelling Shed (to access the spelling scheme and related activities – the expectation is that pupils will complete practise three times a week)

**If any of this information is missing, please do contact your child's class teacher as they will be able to provide this.**

**Please note:**

- Reading records – If pupils do not have their reading record with them or have completed the one they have, they are to record their reading in a notebook or on paper at home.
- Spelling record – These are found in reading records. If pupils do not have their reading record, spelling records can be accessed through the school's website - <https://www.westfieldsjuniorschool.co.uk/for-pupils/homework/>
- Home learning can be recorded in notebooks or on paper at home – photographs of this can be uploaded onto ClassDojo for the teacher to review. Exercise books are available and can be collected from the school upon request.
- Home learning can be presented using Word, Publisher and PowerPoint and can be uploaded onto ClassDojo using the 'file' tool.
- Home learning can be recorded straight into ClassDojo using the 'Journal' tool.
- If home learning is being set on ClassDojo, this can be completed as directed and instructed by the class teacher.

**At Westfields Junior School, our remote learning provision is comprehensive, organised and well-planned. It is delivered in a detailed way with models, explanations and guidance so that parents do not have to take on the role of ‘teacher’ but instead as ‘facilitator’ to their children’s learning.**

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education on the first day?**

Following notification of a positive PCR result for COVID-19, communication with parents and as long as the pupil is fit and well, then remote learning will be provided via ClassDojo on the first day (unless extreme unforeseen circumstances prohibit this).

- Your child’s class teacher will provide an overview of learning on their portfolio and they will then upload the slides for the day and assign tasks accordingly. In the event of a larger number of pupils self-isolating within the class, the information will be posted onto ‘Class Story’.

#### **Will my child be taught broadly the same curriculum as they would if they were in school?**

At Westfields Junior School, the remote learning set will be the same curriculum that is taught in school wherever possible and appropriate. For certain subjects, we will make adaptations. These include the following:

- For PE, a range of physical activities will be set which will include the sports the pupils would be timetabled to complete in school. This will take into account the limitations of equipment at home with other ideas and possible resources that could be used.
- For DT, the five-step process for each project will be adapted and whilst pupils will be given as much support, ideas and guidance on how to create the final pieces at home, we understand that upon their return to school, the pupils will need to focus on the making and evaluating steps due to resourcing limitations at home.
- There will also be certain science experiments, art activities and music tasks which do not lend themselves to being carried out at home due to a lack of resources and whilst alternative ideas and guidance will be given (e.g. carrying out the investigation in school and uploading a video, use of any modelling material if the pupils have no clay in art or use of online instruments if the pupils do not have instruments at home), it is recognised that these tasks and activities will need to be reviewed, discussed and possibly completed when back in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

In accordance with the DfE, the amount of home learning set (the remote teaching and independent work) will broadly take 4 hours each day. The pupils will be set the following lessons each day:

- Maths (1 hour)
- Guided Reading (20 minutes)
- English (1 hour)
- 1 additional curriculum subject (1 hour)

In addition to this, the expectation is that pupils will complete the following:

- Reading (15 minutes)
- Times Tables Rock Stars (TTRS) (15 minutes)
- Spelling Practise (10 minutes)

Once every 2 weeks, each year group will have a day of MFL, art and music lessons with the amount of learning set equating to 4 hours. This is provided, planned for and organised by our PPA teachers to enable class teachers to have their PPA allocation.

## Accessing remote education

### How will my child access any online remote education you are providing?

Your child will access their remote learning through ClassDojo, our online learning platform. Your child already uses ClassDojo for their weekly home learning tasks so they will be familiar with this and will be able to smoothly transfer onto the online learning platform. Via ClassDojo, pupils and parents can access the following:

- An overview of the learning for the day
- Slides and other resources required e.g. guided reading texts
- Assigned tasks

In addition to the above, ClassDojo provides teachers and parents with a messaging service to aid communication and address any questions or issues, offer support and praise efforts and achievements. ClassDojo also enables the teachers to review home learning and offer feedback to support the pupils with their learning.

In addition to ClassDojo, we also utilise the following online resources:

- MyMaths
- Times Tables Rock Stars
- ePlatform (web library provided by Hampshire SLS in conjunction with Wheelers)
- Spelling Shed
- Nessy (to allocated pupils in Year 3)

### If my child does not have digital or online access at home, how will you support them to access remote education?

In the event of periods of self-isolation, we contact parents who we know will require additional support to access remote learning. However, we also recognise that the information we have can change. For any families who are struggling to access remote learning, the steps that need to be taken are as follows:

- Parents will need to contact the school office on 01252 408218 or email on [school.admin@westfields-jun.hants.sch.uk](mailto:school.admin@westfields-jun.hants.sch.uk) to inform us of what the issues and requirements are.
- If it is possible to lend a DfE funded laptop or other school device, we will ask the parent to come to the school where they will sign a loan agreement, speak with a member of staff about acceptable use and how to set it up and then receive the device.
- If the demand was such that we had no further devices to lend, we would request devices from the DfE or liaise with the Yateley and District Lions charity who could be in a position to support with devices.
- If a family were unable to access the internet due to not having a connection, we can make a request to the DfE to receive a device that enables an internet connection.
- If a family required any printed materials, they would need to contact the school office using the details above and this could be organised.

### **How will my child be taught remotely?**

Each day, we will provide pupils with an overview of learning which summarises the learning and tasks that they will need to complete through the day. In addition to this, the pupils will receive a PDF which contains the slides that would be used in class for each lesson. For the purposes of remote education, these slides will be tailored to those pupils at home to give them the information they require in order to complete their learning. For each subject, there is an introduction slide, slides which explain, model, display worked examples and inform. Differentiated tasks or specifically set tasks are set with a range of challenges and support materials displayed on the slides for most lessons (which can be printed or used as a template for pupils – where relevant, these are also displayed on ClassDojo where they can be completed online). On the slides, the answers for the tasks set are provided so that pupils can self-assess and parents can monitor progress. In addition to the slides, we will supply our pupils with any required resources e.g. extracts as PDFs.

To further support remote teaching and learning, we utilise a range of resources. These include:

- Recorded videos of lesson inputs provided by teachers in our school
- Recorded audio or videos of lesson resources e.g. the reading of guided reading texts
- Recorded teaching provided by Oak National Academy
- Videos and activities provided by BBC Bitesize
- Appropriate and vetted YouTube clips (parental filtering controls required)
- Recorded videos supplied by the White Rose Hub
- Commercially available resources
- Activities and resources created by our teachers
- Ebook library and reading books at home

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At Westfields Junior School, if the child is well enough to complete learning, it is our expectation that pupils will complete the 4 tasks set through the course of the day. Ideally, this will occur through the school day however, we recognise the many difficulties pupils and parents can have at home and therefore, the submission of work may come later in the day. Should a pupil require additional help, they should message the class teacher via ClassDojo and support will be given. Teachers will message parents via ClassDojo and/or make telephone calls if they have cause for concern in regards to the quantity and quality of the work being completed and submitted. If a child becomes ill through the day or through the time of self-isolation, it is our expectation that parents communicate with us that their child is unable to complete their remote learning.

To support pupil's success with remote learning, we ask that parents provide an appropriate working space for pupils to focus, paper and stationery (books and stationery are available from school if required). We ask that parents organise a routine that works for their household and ensure that rest breaks are given. In addition to this, we ask that parents support their child/ren to log on to online resources and maintain communication with the school and the class teacher/member of staff supporting the home learning process, informing them of any issues or concerns as well as successes and achievements.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's class teacher will monitor the daily responses to the submission of work. If pupils fall behind with the completion and submission of the tasks set, teachers will initially message parents via ClassDojo to discuss this. Teachers will be on hand to support pupils with any issues or difficulties they may be having and will speak to both pupils and parents as appropriate. If this does not resolve the situation, a senior member of staff will provide support by making contact.

### **How will you assess my child's work and progress?**

Each day, there will be 4 tasks to submit and teachers will review all learning sent to them. When reviewing the tasks, teachers will accept the work submitted on ClassDojo and will provide feedback where necessary and relevant (this will not be on every piece of work submitted by each pupil each day). There may be some pieces of work where teachers ask questions or give personalised feedback which needs to be acted upon especially if there have been mistakes or misconceptions. Teachers will monitor the resubmission or responses to these.

In addition to the above:

- Spelling Shed automatically marks completed tasks and tests which teachers monitor
- MyMaths automatically marks completed tasks which teachers monitor
- TTRS data will be viewed by teachers
- Nessy and Lexia usage will be reviewed weekly by teachers and support staff

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

Despite our detailed and differentiated approach, we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to easily access remote education. We acknowledge the difficulties this may place on families and we will work with parents to support those pupils in the following ways:

- SENCo and/or class teacher to hold regular telephone conversations or message via ClassDojo to assess the remote learning
- Provide Nessy, Lexia or other personalised support materials to aid progress whilst at home
- Direct parents to the school website where additional resources can be found

### **Well-being support**

#### **How will you support my child with their well-being?**

At Westfields Junior School, we understand the impact that the pandemic has had on our children and recognise that they may require well-being support and reassurance especially if they test positive for COVID-19. We will provide support in the following ways:

- Parents can contact their child's class teacher via ClassDojo to discuss any concerns about their child's well-being
- Teachers will make twice weekly telephone calls to children who are self-isolating
- If children are receiving ELSA support in school, ELSA telephone calls can be made
- Support resources are provided on our school website and resources can be made available for use at home e.g. well-being activities and books