

### **English**

Our writing will be linked to our work on Mexico. We will be studying non-fiction texts, persuasive writing techniques and film narratives in the first half of term. The second half of the term will focus on environmental issues from The Great Kapok Tree Tale and a mystery story based upon Freda Kahlo to complete the year. In guided reading we will continue to develop inference and deduction skills as well as finding evidence in a range of genres.

### **History**

We will identify where and when the Maya existed and look at what Europe was like during this period of time. We will use a range of historical sources to explore Mayan, including religion, culture and traditions. We will also investigate how Spanish settlers affected the Mayan people.

### **Geography**

Using atlases, online maps and other geographical sources we will find out about the landscape of North America with a focus on Mexico. We will look at the magnificent physical features of this vast continent and the countries contained within it and how it has influenced the development of Mexican culture and tourism.

### **Art**

We will research, design and create 3D masks based on Mayan designs and motifs using a range of media. Then we will study the art style of Mexican artist Freda Kahlo to create our own inspired works of art.

### **Design Technology**

Our DT this term focuses on reducing waste and upcycling of materials to design, create and evaluate a cushion.

### **Maths**

The term starts with a continuation of developing our understanding of fractions and calculating using mixed numbers and improper fractions. The focus is then fractions, decimals and percentages as equivalents with an emphasis on problem solving. We will also develop skills and strategies to convert measures and calculate volume using formula. In addition to these foci we will revise any misconceptions identified over the course of the year as well as build on our speed and accuracy of mental fluency.

## **Year 5 - Summer Term 2021 North America and Mexico & The Maya**

### **PE**

Two bat and ball sports will be developed this term - rounders and cricket. These will focus on different techniques of striking a ball, fielding and catching skills as well as throwing. In athletics, we will develop our skills of running, throwing and jumping, as well as our understanding that exercise and activity are part of a healthy lifestyle.

### **MFL**

We will be learning the French vocabulary required to order ice-creams. We will also explore play scripts and role plays centered around going to a cafe.

### **Computing**

IT skills that will be developed include creating flow charts with multiple input and outputs using Flowol, how email works and what a network is used for. Our e-safety lessons will focus on how information is shared, how we can keep our information private and why we should evaluate digital information before accepting its authenticity and accuracy.

### **PSHE- Relationships**

We will learn how to show appreciation of others and to be able to give and receive compliments as well as interpret how others are feeling. We will also explore how to deal with feelings of embarrassment. As part of our RSE, we will identify how the human body changes through puberty and the effect of drugs on our body systems.

### **RE**

Christianity and Islam are the main focus for this term. We will be comparing and contrasting places of worship including mosques and churches. We will also explore features of the Islamic religion including "Umma", the idea of community, with a focus on the main pillars of Hajj and Zakat.

### **Science**

Life cycles of animals and plants are the focus for the first half term. After which, we will be engaging in a creative enrichment topic, where we will plan, administer and record different experiments to develop our hypothesising, investigating, recording and concluding skills.

### **Music**

In the Summer Term, we will learn how to compose and notate a Mayan-inspired drumming piece using dynamics, tempo, texture and structure. In addition, we will learn to sing and play a Mayan peace song.

