



PE and Sports Premium Funding 2019-2020

At Westfields Junior School we aim to prepare all of our children to be healthy individuals. We promote the achievement of high standards in a range of sporting activities within and beyond the curriculum. Our aim is for pupils to leave our school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and we hope lifelong participation in physical education and sport. All our pupils follow a teaching programme in games, gymnastics, athletics and dance amounting to a minimum of two hours per week. In addition to this there are termly events to promote active and healthy lifestyles.

Westfields Junior School is a member of the North East Hampshire Sports Partnership and our pupils take part in a range of competitions, leagues and festivals. At Westfields use our Sports Premium funding to make additional and sustainable improvements to the quality of PE and sport provision through:

- Developing PE and sporting activities that the school already offers
- Making improvements that will benefit pupils joining the school in future years.
- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Improved physical activity through maintenance and introduction of new facilities: fitness area, tyre park, table tennis table and general play equipment ✓ Progression and quality of teaching and learning improved through planning review and development by Curriculum and PE leads ✓ Quality of teaching and learning enhanced through sport specific coaches working alongside teachers to develop athletics and summer sports and whole staff CPD session ✓ Involvement in festivals and tournaments increased from 2 in 2016/17 to 7 in 2018/19 ✓ Engagement of all pupils (and many staff!) in termly whole school sporting events ✓ District Sports development for Hart and WJS 2019 Champions ✓ Profile of sporting achievements within and beyond the school raised through celebration in weekly assemblies and newsletter as well as whole school display 	<ul style="list-style-type: none"> Subject Leader development and support from senior staff Whole staff CPD opportunities to further improve confidence and quality of provision Impact of swimming provision to improve percentages of pupils achieving national requirements (including through top up opportunities) Assessment of impact on outcomes (not actions) within and beyond curriculum provision Investigation to engage visitors and ambassadors for sport to motivate and encourage pupils

Key Indicator	Focus	Actions	Cost	Evidence	Anticipated Impact and Evaluation
The engagement of all pupils in regular physical activity (minimum 30mins daily in school)	Develop physical engagement opportunities for all pupils at break and lunch times	<ul style="list-style-type: none"> ➤ Arrange and monitor lunchtime physical activities provided by playleaders ➤ Arrange and monitor lunchtime physical activities provided by Ultimate Coaching ➤ Provide early morning running club (Turkey Trot) 	<p>£5674</p> <p>£975</p> <p>£0</p>	<p>Playleader timetable and log</p> <p>Lunchtime club registers</p> <p>Running club register</p>	<p>More pupils will participate in lunchtime activities (min 200/wk+ 60/wk)</p> <p>Pupil conferencing indicates enjoyment of active play and lunch times</p> <p>Playground behaviour incidents are reduced (behaviour log)</p>
	Develop sustainable resources to improve facilities for all pupils	<ul style="list-style-type: none"> ➤ Develop playground resources by installing physical activity markings ➤ Audit of resources ➤ Purchase replacement/additional play equipment 	<p>£4000</p> <p>£180</p> <p>£250</p>	<p>Playground markings are installed and used</p> <p>Audit is completed</p>	<p>More pupils will participate in independent lunchtime activities</p> <p>Pupil conferencing indicates enjoyment of active play and lunch times</p> <p>All pupils participate in wellbeing activities</p> <p>At least 70% of pupils complete each daily challenge during Wellbeing Week</p> <p>The profile of wellbeing is raised across the school</p> <p>Growing number of pupils participate in the termly holiday physical challenge</p>
	Provide CPD for all CTs focusing on active lessons	<ul style="list-style-type: none"> ➤ PE Cordinator attend Active Maths and English CPD at Samuel Cody ➤ PE Coordinator to lead CPD (St Mtg – Spr) linked to active lessons beyond the PE Curriculum 	<p>£90</p>	<p>CPD Materials</p> <p>Planning across the curriculum</p>	<p>Course attended and information disseminated to staff</p> <p>Teachers make relevant physical activity opportunities across the curriculum</p>
	Provide additional swimming opportunities for Yr6 who did not meet NC requirements in Yr5.	<ul style="list-style-type: none"> ➤ Arrange timetabling and staffing for top up lessons for 33 chn who did not achieve NC requirements ➤ Seek parental consent and accompany pupils to swimming lessons 	<p>£1700</p>	<p>Swimming assessment</p>	<p>50% of 33 pupils not achieving NC requirements for swimming achieve.</p>
	Arrange and monitor <i>Walk to School Initiative</i>	<ul style="list-style-type: none"> ➤ Arrange and monitor annual green journey campaign 	<p>£90</p>	<p>Newsletter</p>	<p>More pupils engage in W2S Week 2020 than in 2019</p>
	Arrange whole school termly physical activity event	<ul style="list-style-type: none"> ➤ Arrange Autumn Term Fun Run ➤ Arrange Spring Term Potted Sports event ➤ Arrange Summer Term Sports Day 	<p>£0</p> <p>£0</p> <p>£100</p>	<p>Newsletter</p> <p>Website</p> <p>Twitter</p>	<p>Wellbeing Week registers/logs</p> <p>Physical Challenge logs</p>
	Arrange whole school holiday physical activity event	<ul style="list-style-type: none"> ➤ Introduce termly holiday physical challenge (FC, Easter Bunny, Phileas Fogg) 	<p>£180</p>	<p>Challenge documents and results</p>	<p>At least 50% pupils participate in 1 or more holiday challenge</p>
	Introduce daily mile course	<ul style="list-style-type: none"> ➤ Purchase flags to mark out course ➤ Encourage use of course at break and lunchtimes ➤ Monitor pupils completing daily mile 	<p>£100</p>	<p>Daily Milers Log</p>	<p>At least 50% pupils participate in daily mile weekly during summer term</p>

The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Regularly celebrate and encourage sporting success of pupils within and beyond school	<ul style="list-style-type: none"> ➤ Create and maintain whole school display to celebrate and inform pupils of sporting success ➤ Celebrate engagement of pupils in sporting/physical activities in school ➤ Implement actions required to fulfil criteria for afPE accreditation ➤ Timetable, resource and action Wellbeing Week during spring term ➤ Timetable and action Olympic Week during summer term 	£0 £0 £85 £300 £100	Display Celebration assemblies Newsletters Website Twitter Special Events File	Growing number of pupils involved in school events through increased opportunity
	Provide guidance and support for parents via the newsletter and website	<ul style="list-style-type: none"> ➤ Develop website to include (sports reports, challenges, success/celebrations and guidance/support resources for parents and families) ➤ Communicate local sporting activities available to pupils via emails and HT newsletter 	£0	Website Emails Celebration assemblies Twitter	Parents are aware of opportunities and more pupils engage in sporting activities outside of school
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To improve PE coordinator skill, knowledge and understanding of PE curriculum	<ul style="list-style-type: none"> ➤ Membership of Hart and Rushmoor PE CPD programme is purchased ➤ PE coordinator to attend subject leader workshops and training ➤ PE Coordinator network with other local primaries and YS ➤ PE Coordinator provides planning and assessment support to all year groups ➤ PE Coordinator arranges HCC PE leads to provider PE training session for CTs 	£500 £640	All staff engage in PE CPD opportunities Lesson observations show quality PE provision across all year groups in games, dance and gymnastics	Confidence levels improve by at least 20% between Sept and Jul Quality first teaching is evident in all year groups across all PE areas Planning for all PE Units is complete with challenge and breadth
	Improve teachers skills, knowledge and understanding of PE curriculum	<ul style="list-style-type: none"> ➤ Teacher skill and confidence questionnaire completed in Sept & Jul ➤ Provide team teaching opportunities with coaches from Ultimate Coaching (Aut: Football, Rugby and Hockey; Spr: Hockey and Tennis; Sum: Athletics and Fielding Games) 	£0 £4680	Questionnaire results Updated planning	Increase in staff confidence between Sept and Jul grows by at least 20%
	Improve learning support and lunchtime playleaders skills, knowledge and understanding of PE curriculum	<ul style="list-style-type: none"> ➤ Support staff skill and confidence questionnaire completed in Sept & Jul ➤ PE Coordinator to provide CPD for playleaders and LSAs (6th Jan) 	£0 £180	Questionnaire results CPD materials	Increase in staff confidence between Sept and Jul grows by at least 20%
Broader experience of a range of sports and activities offered to all pupils.	Resource and engage in new sporting activities for pupils across the school	<ul style="list-style-type: none"> ➤ Introduce den building as a physical lunchtime activity ➤ PE Coordinator to introduce Paralympic initiative (Boccia) – session with every class (including intra-school competition) ➤ Half termly new sport focus introduced by team captains in Spring and Summer ➤ Plan and deliver Olympic Games Week Special Events (July) 	£180 £540 £0 £180	Den building resources are sourced Planning and results record Newsletter Twitter Pupil conferencing	Pupils engage in den building as lunchtime activity All classes engage in Boccia session and competition Pupils are introduced to new sports

Increased participation in competitive sport.	Increase participation in interschool competitive sporting activities	<ul style="list-style-type: none"> ➤ PE Coordinator reviews termly opportunities and arranges participation ➤ Enrol in competitive football and netball league ➤ Identify other competitive opportunities for pupils to participate in ➤ Further develop role and responsibility of Team Captains/Ambassadors ➤ HT to join Sports Premium working party to develop competitive sporting opportunities 	£0 £50 £0 £0 £0	Sport Event Calendar Event letters Meeting minutes	More sporting opportunities are offered to pupils More pupils participate in competitive sport
	Increase participation in sport clubs	<ul style="list-style-type: none"> ➤ Arrange a variety of sport based clubs for all year groups ➤ Promote participation through assemblies, newsletters, website and School Council 	£0 £0	Clubs list and monitoring	More pupils participate in sport clubs
		TOTAL PLANNED SPEND	£20774		
		ALLOCATED SP FUNDING	£19960		
		ADDITIONAL FUNDING FROM DELEGATED BUDGET	£814		

<p>Summary of impact:</p> <ul style="list-style-type: none"> • Children's attainment and skill in PE is increasing year on year • CPD opportunities are available for all staff • Over 50% of our pupils engage in at least one sporting club each academic year. This includes a variety of opportunities such as judo, netball, football, rugby, rounders, hockey, ultimate frisbee, cricket and athletics • The profile of PE is raised across the school through celebration and recognition • Team captains have key role in promoting physical activity for all pupils and these roles and responsibilities are highly regarded • The school has competed in a number of competitive sports with other local schools • External recognition of sporting provision is being sought 	<p>Sustaining improvements:</p> <ul style="list-style-type: none"> • Build upon curriculum development on a year-on-year basis with current staff • Annual CPD allocation made available and promote shared expertise culture • Evaluate and monitor physical club activity on a termly basis and address any concerns • Celebrate physical activities through termly whole school events and engagement in competitions and leagues beyond the school • Support sporting events through attendance and hosting of events • Maintain and develop roles across stakeholders to continually promote physical activity • Make improvements to facilities that will benefit current pupils and pupils joining the school in future years
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Meeting National Curriculum requirements for swimming and water safety	Achievement %
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
Percentage of current Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breast stroke)	69%
Percentage of current Year 6 cohort perform self-rescue in different water based situations	46%
Use of Primary PE and Sport Premium Funding to provide additional provision for swimming	Currently investigating possible local availability of pool and teaching staff