



Pupil Premium Strategy 2019-20

The staff and governors of Westfields Junior School are committed to our core responsibility of providing an outstanding inclusive education for all of our pupils, including those who are 'socially disadvantaged' and those from service backgrounds. The school aims of Unite-Inspire-Excel capture this and we are committed to meeting all pupils' academic, social, emotional, personal, health and cultural needs. We are equally committed to ensuring that all of our pupils make rates of progress at least in line of that expected of them, that we 'diminish the difference' for those groups of pupils where attainment may be lower than that of their peers, both within our school context and nationally.

Summary Information			
Total Pupil Premium allocation £46, 440	Ever 5 Service family allocation £300 (1)	Ever 6 Free School Meals £42, 240 (32)	CLA/Post CLA £1, 600 (1) £2, 300 (1)
Total number of pupils 383		Number of pupils eligible for Pupil Premium 34	Date of Pupil Premium Review July 2020

Main priorities for development 2019-20

- Continue to raise attainment of DP in core subjects and basic skills through focused support and intervention to diminish the difference
- Improve provision for more able DP through rigorous targeted monitoring and challenging opportunities and interventions
- Support DP beyond the curriculum through emotional support and extended curriculum opportunities
- Further improve attendance of DP through effective monitoring and support

Strategic Overview – Leadership and Management Actions <ul style="list-style-type: none"> • Track and challenge attainment and progress of DP • Track and implement specific pupil and family support of DP • Track and implement academically more able provision for DP 	Raising Achievements – Specific Learning Support <ul style="list-style-type: none"> • Personalised intervention groups (including mental fluency, handwriting and spelling) • Intervention resources (including Lexia and Nessy Phonics and Numbers) • Effective feedback from staff • IT resources (access to pcs, laptops and ipads)
Reducing Barriers to Learning <ul style="list-style-type: none"> • ELSA support for DP • Access social and personal skills support • Monitor and address attendance of DP • Parent workshops and resources • Pre-teaching and 'keep-up' support 	Increasing Opportunities <ul style="list-style-type: none"> • Participation in all aspects of school life • Termly extra-curricular provision • Access to funding and outside agency support

Objective	Actions	Cost	Intended Impact
To improve staff understanding of challenges faced by DP	<ul style="list-style-type: none"> ➤ CPD session provided to CTs and LSAs (DHT) ➤ Blog of the Week DP update ➤ LSA CPD Effective Feedback session (Inclusion Mgr) 	<p>£315</p> <p>£200</p>	Staff demonstrate an improved understanding of DP at WJS and their potential needs
To improve academic outcomes for DP	<ul style="list-style-type: none"> ➤ 1:1 effective feedback sessions (LSAs/CTs) ➤ Pre teaching 1:1 and small group provision (LSAs/CTs) ➤ Pupil progress meeting priority (DP) ➤ Tracking of DP attainment (Inclusion Mgr/DHT) ➤ Intervention group support is timetabled and achieved (Inclusion Mgr/DHT/LSAs) 	£9945	<p>DP make progress in line with other pupils</p> <p>The difference in attainment between DP and other pupils is diminished</p> <p>DPs communicate improved understanding of their learning journeys and next steps</p> <p>Pupil progress meetings focus on attainment of DP</p> <p>Pre learning and effective feedback sessions are timetabled and have impact on pupil progress outcomes</p>
To address specific misconceptions of DP in reading, writing and maths	<ul style="list-style-type: none"> ➤ 1:1 tuition (KB/SP) ➤ DP have IG support to support ARE and GD attainment with CTs/HLTAs/LSAs (CTs/Inclusion Mgr) 	<p>£9315</p> <p>£6630</p>	<p>Weekly 1:1 tuition provision for DP has positive impact on 'diminishing the difference' in DP's understanding.</p> <p>Attitudes of DP to reading and writing are improved and noted by Eng Coordinator/Inclusion Mgr in Pupil Conferencing.</p>
To improve basic phonic, reading and spelling skills	<ul style="list-style-type: none"> ➤ Review Lexia progress termly ➤ DP pupils to participate in weekly intervention groups ➤ Monitor participation and impact of IG (Inclusion Mgr/DHT) ➤ Monitor and track impact of Lexia programme in relation to reading and spelling age (Inclusion Mgr) 	<p>£472.60</p> <p>£6630</p> <p>£190</p> <p>£0</p>	<p>Lexia programme is available for all DP</p> <p>Lexia update training is provided for teaching staff including Inclusion Mgr's management and data analysis training</p> <p>Weekly interventions are completed and evaluated</p> <p>Monitoring indicates progress for DP</p>
To improve basic maths skills	<ul style="list-style-type: none"> ➤ Purchase of Nessy Numbers license ➤ Provide IG for DP to support basic number skills (LSAs/CT/ISENCO) 	<p>£144</p> <p>£1,560</p>	<p>Licence purchased and DP pupils have priority access to intervention</p> <p>Weekly maths interventions are completed and impact is monitored</p>
To improve provision for more able DP	<ul style="list-style-type: none"> ➤ Provide more able reading and writing group for DP (Librarian/LSAs/HLTAs) ➤ Provide SALT for DP as required (SALT LSA) 	<p>£1815</p> <p>£460</p>	<p>Reading and writing group is provided for more able DP weekly (JC/KB)</p> <p>SAL of DP is improved</p> <p>AHT monitors impact of more able opportunities for DP</p>
To manage PC refurbishment scheme in collaboration with the Lions	<ul style="list-style-type: none"> ➤ Write to all DP families offering scheme ➤ Follow up requests ➤ Liaise with Lions to make provision 	No cost	DP accept PCs and utilise these for home learning
To provide Breakfast Club for DP to improve transition between home and school & promote achievement	<ul style="list-style-type: none"> ➤ Home from Home club ➤ Emotional and learning support provide as required 	<p>£1500</p> <p>+ £150</p> <p>breakfast consumables</p>	<p>All DP are invited to attend HfH Club</p> <p>DP attend HfH Club</p> <p>Access to ICT facilities outside of school hours is available to DP to support learning</p>

To monitor ELSA provision to ensure DPs are supported as required	<ul style="list-style-type: none"> ➤ Monitor ELSA provision half termly (HT/Inclusion Mgr) ➤ Evaluate priorities (HT/Inclusion Mgr) ➤ Monitor timetabling (HT/Inclusion Mgr) 	£45	ELSA provision and structure is reviewed Priorities are evaluated Timetables are monitored DP positively identify benefits of ELSA support
To improve the social skills, self esteem and motivation for learning of DP	<ul style="list-style-type: none"> ➤ Provide a weekly ELSA supported targeted group for DP pupils in summer term ➤ Transition support group (Bloom Project Development) for DP in all year groups is developed (Inclusion Mgr/HLTA) ➤ Supervised transition visits for DP arranged (ELSA) 	£180 + £120 ingredients £250 £300	Toffee Apples ELSA weekly sessions in Summer Term ELSA provide additional transition support for DP pupils on individual and small group basis ELSA attends addition individual Yr6 transition visits during Summer Term
To provide counselling support for DP as required	<ul style="list-style-type: none"> ➤ ELSA to provide allocated slots specifically for DP as required 	£200	Counselling support is given Strategies to support DP are implemented
To promote extra-curricular engagement of DP	<ul style="list-style-type: none"> ➤ Provide £25 voucher for redemption against clubs/day visits to all DP families on a termly basis 	£2550 (£25x3 x34)	All DP families take advantage of voucher scheme All DP participate in extra-curricular opportunities
To promote engagement in residential of DP	<ul style="list-style-type: none"> ➤ Part funded residential opportunities are provided for DP in Year 4 (x6) & 6 (x10) 	£2360	All DP attend residential in Yr 4 & 6
To improve the lunchtime enjoyment and social interaction for DP	<ul style="list-style-type: none"> ➤ SPARKS provision for DP (ELSA/LSA) 	£3840	DP attend SPARKS club
To improve attendance of DP	<ul style="list-style-type: none"> ➤ Half termly monitoring of DP attendance figures 	No cost	DP attendance figures are monitored each half term Parents are informed of concerns Actions are followed through in relation to attendance concerns
To support parents of DP	<ul style="list-style-type: none"> ➤ Provide parent workshops (Inclusion Mgr to communicate) ➤ Provide additional resources for parents to use at home (SMT) 	No cost	Parents of DP are encouraged to attend workshops Parents of DPs attend workshops Parents of DP are provided with additional resources and information to support DP understanding and progress
To track pupil and family support of DP	<ul style="list-style-type: none"> ➤ Monitor academic and pastoral support for DP families (Inclusion Mgr) 	£594	Pupil Progress Meeting documentation explicitly monitors DP progress and attainment
TOTAL ANTICIPATED SPEND		£49766	
TOTAL PP FUNDING		£46440	
ADDITIONAL DELEGATED BUDGET FUNDING		£3326	

Summary of intended impact

- The gap in attainment between some DP and other pupils is closing
- Attainment outcomes for some DP are broadly in line with other pupils
- More able DP participate in extension opportunities
- Fewer behaviour incidents are recorded for DP
- More quality work is evident in DP books
- The majority of DP meet age related expectations at the end of the academic year
- DP take part in extra-curricular activities available