

Our Curriculum Overview

Our curriculum approach is underpinned by our school aims of

Unite ~ Inspire ~ Excel

Our vision is for a school where everyone in the community is inspired to learn with & from each other, where there is mutual respect & self-belief in the pursuit of excellence for all.



Our rich, relevant, broad & balanced curriculum has clear intentions:

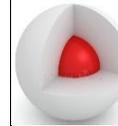
- To provide purposeful & enriched learning experiences which meet the learning & developmental needs of all our children to enable them to achieve their personal best
- To give every child an understanding of how best to learn, involving them fully in the learning process
- To promote a love of learning which challenges, motivates, inspires & develops our children's curiosity about, & respect for, the world & its citizens
- To prepare our children with the necessary vocabulary, knowledge & skills to be successful, independent & motivated learners in readiness for their next stage of education & for our ever changing world
- To offer a wide range of well-being based & varied extended curriculum opportunities for personal development



Subject coordinators & year group teams work closely to create curriculum overviews & long term plans which ensure topics, units & lessons build upon previous learning, are appropriately scaffolded & challenging. We organise our curriculum into purposefully planned half termly or termly overarching topics, making meaningful links between subject areas & content whilst recognising that some subjects, units & objectives should be delivered discretely & time is allocated for this.



The impact of our curriculum is maximised through quality first teaching which incorporates metacognitive practices, fully utilises our timetable, support staff & resources within the school. All pupils, regardless of ability are challenged to achieve their potential at whatever level that might be. Pupils with additional needs are appropriately supported so that they can experience success & further challenge is given to our more able pupils to ensure they deepen their knowledge, understanding & skills.



The design, approaches & organisation of both the English curriculum & the Mathematics curriculum have been reviewed, trialled, developed & implemented after considerable research, liaison with local authority consultants & in collaboration with local schools. These subjects are taught in mixed ability classes. In all year groups, there are small group interventions in order to support children in gaining the key skills to become successful readers, writers & mathematicians.



We recognise & highly value the importance of promoting the spiritual, moral, social & cultural development of our pupils; woven into our curriculum is 'The Respect Charter' which promotes core values of our society.



Key learning skills (Our 7Cs – Creativity, Collaboration, Commitment, Communication, Confidence, Craftsmanship & Curiosity) have been identified to support our cohorts of children & have been incorporated across our curriculum.



We assess our curriculum using a range of formative & summative assessment tools. We make use of review opportunities, use core subject checklists, progression documents & OTrack to ensure coverage, consistency & progression throughout the school. To validate our judgements, we moderate within our school & with professionals within the locality.



All subject leaders are given in-house and external professional training & network opportunities to keep developing their own subject knowledge, skills & understanding so they can support curriculum development & their colleagues within the school. In addition to this, 'Blog of the Week', provides regular updates in educational matters and current school priorities.



We are well-resourced & place high emphasis upon the safe and responsible use of technology to enhance school life which include iPads, laptops, keyboards, CTouches, IWBs, a green screen & our very own S'Cool Radio Station. We are fortunate to be able to provide our pupils with additional learning spaces e.g. The jungle themed Library, The Room of Boom (a soundproofed flexible learning space), The Nurture Room (used for wellbeing support & ELSA) & The Active Room.



Creative weeks, whole school special events (sporting, creative & academic), workshops, day trips, residential visits, external resource providers & other opportunities within & beyond school all enrich & develop the children's enjoyable engaging learning experiences. Before, during & after school clubs extend these opportunities further. Our outdoor environment & the local area are considered valuable opportunities for active learning for all our children.



Through a wide range of learning experiences, roles & responsibilities, our pastoral support & use of myHappyMind, children have opportunities to: reflect, set personal targets & develop positive learning attitudes. They are supported with their well-being & encouraged to have high expectations as well as a sense of responsibility to enable them to become happy, healthy, successful citizens of the future.