

### English

Our writing this term will be based on our two units; persuasive and historical texts linked to our work on Mexico. We will also be studying narrative poetry and film narratives in the first half of term. Biographies and journey tales complete the year. In guided reading we will continue to develop inference and deduction skills as well as finding evidence in a range of genres.

### History

We will identify where and when the Maya existed and look at what Europe was like during this period of time. We will use a range of historical sources to explore Mayan, including religion, culture and traditions. We will also investigate how Spanish settlers affected the Mayan people.

### Geography

Using atlases, online maps and other geographical sources we will find out about the landscape of Mexico and how it has influenced the development of Mexican culture and tourism. We will look at the magnificent physical features of volcanoes: how they are formed and where they occur, as well as their impact on the landscape.

### Art

We will start by researching what Mayan pottery was like and what it tells us about their society. We will also make a contemporary comparison with the work of Clarice Cliff to enable us to create our own pottery designs through drawing, painting and using technology. The children will also have the opportunity to create their own clay pottery.

### Maths

Decimal place value and calculation with decimals starts the term; a focus on geometry follows with measuring and calculating angles, investigating the properties of 2d and 3d shapes. We will also develop skills and strategies to convert measures and calculate volume using formula. In addition to these foci we will revise any misconceptions identified over the course of the year as well as build on our speed and accuracy of mental fluency.

## **Year 5 Summer Term The Maya and Modern Mexico**

### PE

Amongst other basic water skills, we will develop pupil's ability to swim competently, confidently and proficiently over a distance of at least 25 metres. In athletics, we will also develop our skills of running, throwing and jumping, as well as our understanding that exercise and activity are part of a healthy lifestyle.

### PSHE

We will learn how to show appreciation of others and to be able to give and receive compliments, interpreting how others are feeling. We will also explore how to deal with feelings of embarrassment. As part of our SRE, we will identify how the human body changes through puberty and the effect of drugs on our body systems.

### RE

Christianity and Islam are the main focus for this term. We will be comparing and contrasting places of worship including mosques and churches. We will also explore features of the Islamic religion including "Umma", the idea of community, with a focus on the main pillars of Hajj and Zakat.

### Science

Life cycles of animals and plants are the focus for the first half term. After half term, we will be engaging in a creative enrichment topic, during which we will plan, administer and record different science experiments to develop our hypothesising, investigating, recording and concluding skills.

### MFL

We will continue to develop a conversational French style with basic sentences including: greeting, introductions and all about ourselves. Tres bien!

### Computing

In addition to cross curricular research and presentation, our Apps for Good project will continue until the competition closes. IT skills that will be developed include web research and the manipulation of digital images that create a bias to the viewer. This links with our e-safety lessons on first impressions...What impression do we get from someone's picture and online profile? How can we ensure we stay safe?

