

# Year 6 SATs Arrangements 2019

Parents' Meeting  
Wednesday 16<sup>th</sup> January



UNITE – INSPIRE- EXCEL

# Meeting Aims:

To inform you of:

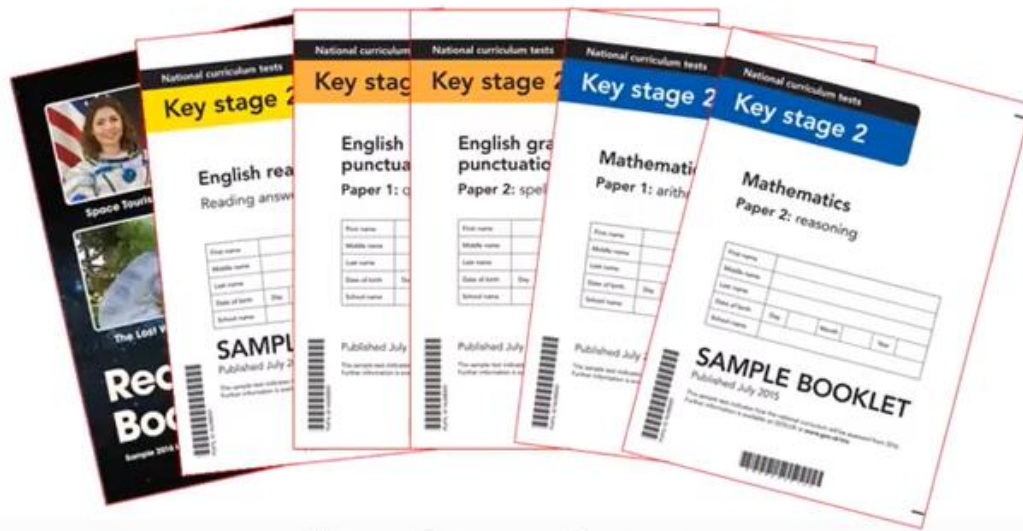
- ▶ the purpose of forthcoming SATs
- ▶ how our school will prepare pupils for SATs
- ▶ arrangements for SATs Week
- ▶ ways in which you can support your child before and during SATs
- ▶ the structure and layout of the assessment papers

# Why do we have SATs?

- ▶ National requirement.
- ▶ Designed to assess children's knowledge and understanding of the Key Stage 2 programmes of study. They provide a snapshot of a child's attainment at the end of the Key Stage.
- ▶ Comparison - indicate schools attainment in line with National Standards.
- ▶ Secondary school information and baseline.

# What are the SATs?

- ▶ SATs means Standard Attainment Tests.
- ▶ They are marked externally.
- ▶ Results are sent to school, accepted and given verbally to children. These are sent home with annual reports.



## Key Stage 2 tests

0:02 / 4:53



# How will we prepare the children for their SATs?

- ▶ Preparing throughout school career
- ▶ Curriculum organisation
- ▶ Familiarity with layout and format
- ▶ Intervention and booster groups
- ▶ Home Learning Activities
- ▶ Maths, Reading and SPaG Revision Clubs after school

# Access Arrangements

- ▶ Children can be assessed for additional support which will allow them to access the assessments.
- ▶ This could include:
  - ▶ Reader (1:1 or in-class)
  - ▶ Time (applied for with evidence)
  - ▶ Scribe or transcribe
  - ▶ Prompter
  - ▶ Movement breaks

# SATs Week Timetable

Monday 13 <sup>th</sup> May	Tuesday 14 <sup>th</sup> May	Wednesday 15 <sup>th</sup> May	Thursday 16 <sup>th</sup> May	Friday 17 <sup>th</sup> May
Grammar and Punctuation 50 marks 45 mins  Spelling 20 marks Approx. 20 mins	Reading Test 50 marks 1 hour	Maths - Arithmetic 40 marks 30 mins  Maths - Reasoning Paper 2 35 marks 45 mins	Maths - Reasoning Paper 3 35 marks 45 mins	

These dates are dictated by the QCA (Qualifications and Curriculum Authority)



# How will SATs Week be organised?

- ▶ Usual start and finish time – tests are timetabled during school hours.
- ▶ Desks are arranged individually and displays/prompts are hidden.
- ▶ Children are registered and have a verbal revision session.
- ▶ Test papers brought to classrooms.
- ▶ Papers opened and instructions given.
- ▶ Two or more staff/governors act as invigilators.
- ▶ Readers available when requested in the Maths and SPaG papers.
- ▶ Additional support provision on individual basis (SEND Access Arrangements).
- ▶ Silence during tests.
- ▶ Breaks in between papers on days when there is more than one test.
- ▶ Fun activities/learning.

# How can you help?

## Before the tests...

- ▶ Continued support with home learning.
- ▶ Regular reading, spellings and maths fluency practice.
- ▶ Encourage use of MyMaths – revision units and games.
- ▶ Ask children to share what they've learned and explain it to you.
- ▶ Let your child's teacher know if there is a specific difficulty.

## During SATs Week...

- ▶ Punctual
- ▶ Well rested, fed and watered! (Bring water bottle)
- ▶ Early nights

**But most importantly...no pressure!**

# Reporting arrangements...

- Results are sent to school and checked.
- Results are shared with pupils on a 1:1 basis.
- Results are sent home with Annual Reports (if received in time!).
- Teacher Assessments on Annual Reports:

## **Reading, Maths and Science**

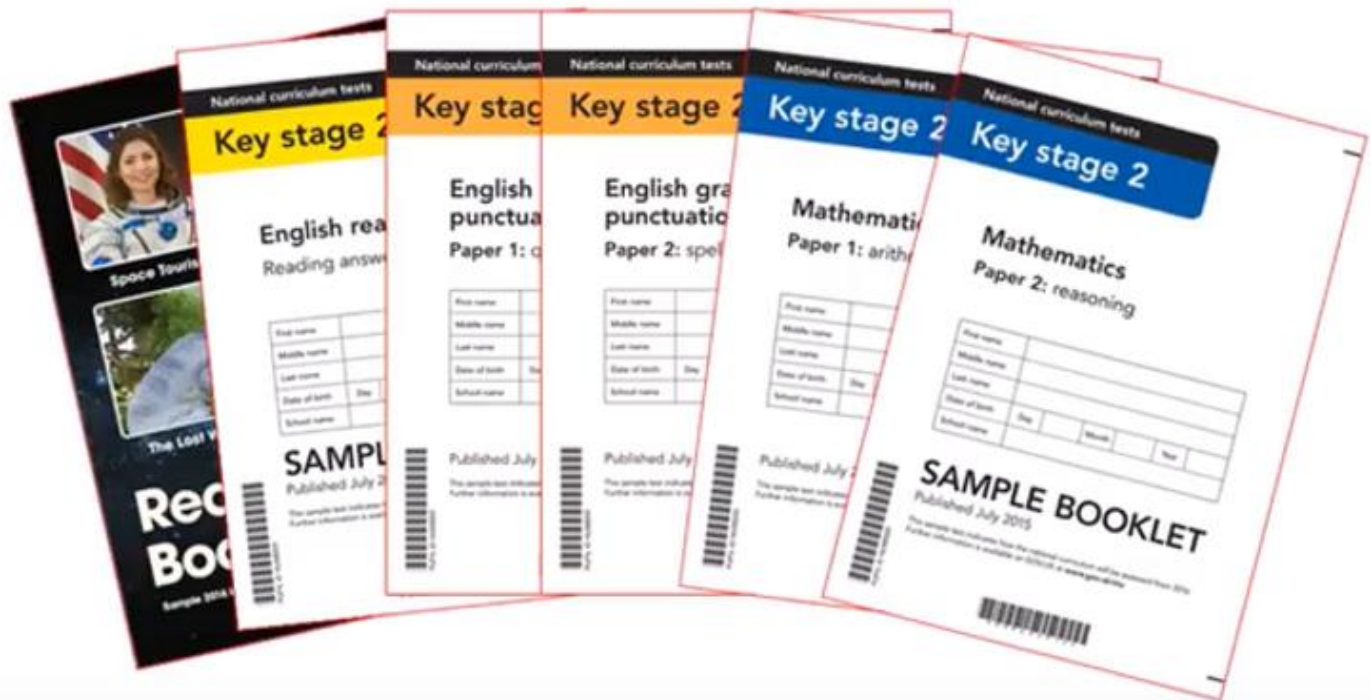
- not met expected standard
- met expected standard

## **Writing :**

- working below the expected standard
- working at the expected standard
- working at a greater depth within the expected standard

# Structure and layout of the SATs Assessments

After this Meeting, you will have the opportunity to view each of the assessment papers. Each assessment area (SPaG, Reading and Maths) will have a Year 6 teacher so feel free to ask questions!



# Any questions?



Thank you for coming to the Year 6 SATs Meeting today.  
If you have any questions, or there is anything further you would like more information on,  
please note it below. We will put together a list of common questions and answers and email  
this out to you.

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On a scale of 1-5, how useful have you found this evening? 1 2 3 4 5  
*(1 being unhelpful, 5 being very helpful)*