



Date Target Set	Date Target Achieved	Year 6 Reading Targets				My Self-Assessment					
						A1	A2	S1	S2	S1	S2
		Clarify	I can ask questions to improve my understanding.								
			I can check that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.								
			I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.								
		Inference	I can draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justify these with evidence.								
			I can predict what might happen from details stated and implied.								
			I can refer to the text to support predictions and opinions (expanding responses to provide evidence and explanation).								
		Language for Effect	I can evaluate how authors use language including figurative language, considering the impact on the reader.								
			I can explore a similar theme or topic written in a different genre.								
			I can identify how language, structure and presentation contribute to meaning.								
			I can perform my own compositions, using appropriate intonation, volume and movement so that meaning is clear.								
			I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.								
		Monitor & Summarise	I can distinguish between statements of fact and opinion and recognise them in the language used by the authors to influence readers.								
			I can summarise the main ideas drawn from more than 1 paragraph, identifying key details that support these.								
		Respond & Explain	I can make comparisons within and across books.								
			I can participate in discussions about books that are read to me and those I read for myself, building on my own and others' ideas and challenging views courteously.								
			I can provide reasoned justifications for their views.								
		Select & Retrieve	I can retrieve, record and present information from non-fiction.								
			I can skim and scan efficiently to extract information and make well organised notes of the main ideas using quotation and reference to the text using my own words.								
		Themes and Conventions	I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.								
			I can evaluate how successfully the organisation of a text supports the writer's purpose.								
			I can identify and comment on genre-specific language features used e.g. shades of meaning between similar words.								
			I can identify and discuss themes and conventions in and across a wide range of writing.								
			I can make comparisons within and across books.								
			I can read books that are structured in different ways and reading for a range of purposes.								
			I can recognise texts that contain features from more than one genre, or demonstrate shifts in formality.								
		Word Reading	I can apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that I meet.								
			I can sight read the Year 5/6 word list.								

Additional Targets:

Date Target Set	Date Target Achieved	Key Reading Targets	My Self-Assessment							