



Date Target Set	Date Target Achieved	Year 5 Reading Targets				My Self-Assessment					
						A1	A2	S1	S2	S1	S2
		Clarify	I can ask questions to improve my understanding.								
			I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.								
		Inference	I can draw inferences such as inferring characters' feelings, thoughts and motives from my actions and justify these with evidence.								
			I can make links between the author's use of language and the inferences drawn.								
			I can predict what might happen from details stated and implied.								
		Language for Effect	I can discuss and evaluate the intended impact of the language used with reference to the text.								
			I can identify how language, structure and presentation contribute to meaning.								
			I can perform my compositions using appropriate intonation, volume and movement so that meaning is clear.								
			I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.								
		Monitor and Summarise	I can check that a book makes sense to me, discussing my understanding and exploring the meaning of words in context.								
			I can distinguish between statements of fact and opinion and understand why this is important to interpreting the text.								
			I can summarise the main ideas drawn from more than 1 paragraph, identifying key details that support these.								
		Respond and Explain	I can identify and explain the author's point of view with reference to the text.								
			I can make comparisons within and across books.								
			I can participate in discussions about books that are read to me and that I can read myself, building on others' ideas and my own and challenging views courteously.								
			I can provide reasoned justifications for my views.								
		Select and Retrieve	I can recommend books that I have read to my peers, giving reasons for my choices.								
			I can retrieve, record and present information from non-fiction.								
		Themes and Conventions	I can skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen.								
			I can discuss and evaluate authors use language, including figurative language, considering the impact on the reader.								
			I can identify and discuss themes and conventions in and across a wide range of writing.								
		Word Reading	I can identify how presentational and organisational choices vary according to the form and purpose of the writing.								
			I can read books that are structured in different ways and for a range of purposes.								
			I can apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that I meet.								
			I can sight read at least 50% of the Year 5/6 word list.								

Additional Targets:

Date Target Set	Date Target Achieved	Key Reading Targets	My Self-Assessment							
			A1	A2	S1	S2	S1	S2		