



## Westfields Junior School

### Pupil Premium Statement 2018-19

At Westfields Junior School we are committed to our core responsibility of providing an outstanding educational experience for all pupils. Raising the attainment, engagement and enjoyment of disadvantaged pupils is part of our commitment to help all individual pupils achieve their full potential: Unite-Inspire-Excel.

Summary Information			
<b>Total Pupil Premium allocation</b> £53, 700	<b>Ever 5 Service family allocation</b> £600	<b>Ever 6 Free School Meals</b> £46, 200	<b>Post LAC</b> £6,900
<b>Total number of pupils</b> 395		<b>Number of pupils eligible for Pupil Premium</b> 40	<b>Date of Pupil Premium Review</b> July 2019

#### Main priorities for development 2018-19

- Continue to raise attainment of DP in core subjects and basic skills through focused support and intervention to diminish the difference
- Improve provision for more able DP through rigorous targeted monitoring
- Support DP beyond the curriculum through emotional support and extended curriculum opportunities

<b>Strategic Overview – Leadership and Management Actions</b> <ul style="list-style-type: none"> <li>• Inclusion Manager/SENCO to monitor and track DP</li> <li>• Track attainment and progress of DP</li> <li>• Track pupil and family support of DP</li> <li>• Track academically more able provision for DP</li> </ul>	<b>Raising Achievements – Specific Learning Support</b> <ul style="list-style-type: none"> <li>• Personalised intervention groups (including mental fluency, handwriting and spelling)</li> <li>• Intervention resources (including Lexia and Nessy Numbers)</li> <li>• Effective feedback</li> <li>• IT resources (laptops and ipads)</li> </ul>
<b>Reducing Barriers to Learning</b> <ul style="list-style-type: none"> <li>• ELSA support for DP</li> <li>• Access social and personal skills support</li> <li>• Monitor and address attendance of DP</li> <li>• Parent workshops and resources</li> <li>• Pre-teaching and 'keep-up' support</li> </ul>	<b>Increasing Opportunities</b> <ul style="list-style-type: none"> <li>• Participation in school life</li> <li>• Termly extra-curricular provision</li> <li>• Access to funding</li> </ul>

<b>Objective</b>	<b>Actions</b>	<b>Success Criteria</b>	<b>Cost</b>	<b>Impact</b>
To improve academic outcomes for DP	<p>1:1 effective feedback sessions with LSA</p> <p>Pre teaching 1:1 and small group provision</p> <p>Pupil progress meeting priority (DP)</p> <p>Tracking of DP attainment</p> <p>Intervention group support is timetabled and achieved</p>	<p>DP make progress in line with other pupils</p> <p>Pupil progress meetings focus on attainment of DP</p> <p>Pre learning and effective feedback sessions are timetabled and have impact on pupil progress outcomes</p> <p>DP attainment is tracked by Assessment Coordinator</p> <p>DP attainment is monitored by Inclusion Manager</p>	£23,148	<p>DP are targeted to achieve academic outcomes in line with their peers (diminishing the difference)</p> <p>DP actively participate in whole class teaching and learning (evident on learning walks, lesson observations/reflections and book scrutinies)</p>
To address specific misconceptions in reading, writing and maths	1:1 tuition	<p>Weekly 1:1 tuition provision for DP has positive impact on 'diminishing the difference' in DP's understanding.</p> <p>Attitudes of DP to reading and writing are improved</p>	£16,450	<p>Specific gaps are identified and addressed on an individual basis with teacher/HLTA</p> <p>Progress is evident in classwork</p> <p>DP approach formal assessments with confidence due to familiarity</p>
To improve basic phonic, reading and spelling skills	<p>Review Lexia licences</p> <p>Purchase headphones for using the programme independently</p> <p>Assess and monitor DP pupils</p> <p>DP pupils to participate in weekly intervention which is monitored by Inclusion Manager</p> <p>Monitor and track impact of Lexia programme in relation to reading and spelling age</p>	<p>Lexia programme is fully utilised</p> <p>Headphones purchased</p> <p>Lexia update training is provided for teaching staff including SENCO's management and data analysis training</p> <p>Weekly interventions are completed</p> <p>Monitoring indicates progress for individuals</p>	<p>£190</p> <p>£1,560</p>	<p>DP pupils phonic, reading and spelling skills are improved as indicated by spelling and reading ages</p> <p>Targeted LSA intervention is evident in class support</p>
To improve basic maths skills	Purchase of Nessy Numbers	Licence purchased	£120	Targeted LSA intervention is evident in class support

		Weekly interventions are completed and impact is monitored by LSAs/CT/Inclusion Manager	£1,560	Pupils receiving intervention show impact on attainment
To improve provision for more able DP	Provide more able reading and writing group for DP	Reading and writing group is provided for more able DP weekly during Spring and Summer term (KB/SP)  AHT monitors impact of more able opportunities for DP	£584  £630	DP achieve at greater depth for end of year expectations  DP positively engage in additional reading and writing support groups
To improve transition between home and school to promote achievement	Home from Home club  Emotional support provide as required	All DP are invited to attend HfH Club  DP attend HfH Club  Access to ICT facilities outside of school hours to assist learning progress is provided through computing resource allocation and completion of home learning	£1,871 + £108 breakfast consumables	Transition of DP into classrooms is smooth  DP feel able to approach school day with a positive mindset due to emotional support as required  Home learning is completed and DPs have access to ICT facilities
To review ELSA provision	Review ELSA provision and structure Evaluate priorities Monitor timetabling Introduce new monitoring document	ELSA provision and structure is reviewed  Priorities are evaluated  Timetables are monitored  New monitoring document is in place	No cost	ELSA Timetable is efficient  DP receive ELSA support that has an impact on well-being
To improve the social skills, self esteem and motivation for learning	Provide a weekly ELSA supported targeted group for DP pupils  Transition support group for all year groups	Toffee Apples weekly sessions – ELSA led  Staff provide additional transition support for DP pupils on individual and small group basis	£480 + £120 ingredients	DP feel able to interact more successfully with their peers in a small group to develop social skills in a wider context
To provide counselling support for DP as required	ELSA to provide allocated slots specifically for DP as required	Counselling support is given  Strategies to support DP are implemented  Youth mental health training is attended and disseminated to staff	£480   £300 + £165	DP voice provided positive feedback in relation to individual concerns or issues
To promote extra-curricular engagement	£25 voucher for redemption against clubs/day visits is issued to all DP families on a termly basis	DP families take advantage of voucher scheme  DP participate in extra-curricular opportunities	£3,000	DP engage in extended curriculum opportunities  DP attendance in school improves

To improve the lunchtime enjoyment and social interaction for DP	SPARKS provision for DP	DP attend SPARKS club	£2,340	Number of friendship/behaviour incidents involving DP is reduced  DP enjoy ELSA led lunchtime activities and are able to successfully transition into afternoon learning
To improve attendance of DP	Monthly monitoring of DP attendance figures	DP attendance figures are monitored each month by HT  Parents are informed of concerns  Actions are followed through in relation to attendance concerns	No cost	DP attendance improves  DP parents are regularly informed about attendance and implications of poor attendance
To support parents of DP	Provide parent workshops  Provide additional resources for parents to use at home	Parents of DP are encouraged to attend workshops (Inclusion Manager to communicate)  Parents of DPs attend workshops  Parents of DP are provided with additional resources and information to support DP understanding and progress	No cost	Parents feel supported and able to reinforce learning at home
To track pupil and family support of DP	Monitor academic and pastoral support for DP families  Create sample case studies in each year group of DP provision and impact	Pupil Progress Meeting documentation explicitly monitors DP progress and attainment  Case study format is created by inclusion manager  Case study samples are completed	£594	Intervention impacts are identified and evaluated to inform future priorities to promote financial efficiency
<b>TOTAL BUDGET SPEND</b>			<b>£53, 700</b>	

### Summary of intended impact

- The gap in attainment between DP and other pupils is closing
- Attainment outcomes for DP are broadly in line with other pupils
- Fewer behaviour incidents are recorded for DP
- More quality work is evident in DP books
- The majority of DP meet age related expectations at the end of this academic year
- DP take part in extra-curricular activities available
- More able DP participate in extension opportunities