

Westfields Junior School



Reading Workshop 2018



[Phonics and Reading Support Websites](#)

There are many free online materials to support reading and development of phonics. There are various levels of phonics so please ensure that you spend a little finding the correct level first. Encourage your child to play some of these games to boost confidence.

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://gb.education.com/resources/phonological-awareness/>

<https://www.phonicsbloom.com/>

http://www.familylearning.org.uk/phonics_games.html

Reading Websites

www.lovereadings4kids.co.uk perfect website if you want to sample a chapter from a book, or just for children to dip into a range of different genres

www.dkfindout.com/uk a great non-fiction website where children can enjoy finding out facts depending on their interests.

www.bbc.co.uk/bitesize/ks2/english/reading fun games to practise reading skills

www.topmarks.co.uk/english-games/7-11-years/reading fun games to practise reading skills

www.jeremystrong.co.uk/ sign up to Krazyclub where you can read extracts from his book as well as other Jeremy Strong gossip

www.funenglishgames.com/readinggames/poem.html a website to practise poetry comprehension

www.funenglishgames.com/readinggames/nonfiction.html a website to practise comprehension skills with non-fiction texts

www.worldofdavidwalliams.com/ A fun website with lots of activities on it. This website is mainly just for fun, to keep a child engaged in books

Don't forget about reading other media:

- First News—A real fortnightly newspaper for children
- Magazines eg Eco Kids Planet, National Geographic, Beano
- Online material eg stories on the i-pad or your phone, or even reading football results on the FA website

What can I do to help my child progress further in reading?

- Listen to them read aloud. This way you can check their understanding of words and punctuation
- Ask them questions
- Help them to notice the things the author does for effect and keep a record
- Widen their vocabulary by discussing new words your child finds in their reading book.

Remember...good readers become good writers!

What do good readers do?

Ask questions

Why is she doing that? What does this tell me about her character?
Why is she going there? What could that word mean?

Infer and deduce

Read between the lines to find hidden meanings. Look for clues the author leaves you about the character, setting or plot.

See images

Can you picture what is happening? Can you describe these images to others?

Hear a voice reading

Which character's voice do you hear? What does it sound like?

Empathise

Think how the character might feel and give them advice. "Quick, run!"

Predict

What might happen next? Use what you have read so far, as well as what you know about the characters to predict.

Summarise and reflect

Describe what has happened so far. Consider how the characters have changed or how the mood of the book might have changed.

Make a judgement

Give your opinion about what you're reading and explain why you think that.

Re-read

Go back over the best bits or re-read to help you understand something.

Read Everywhere!

Encourage children to read everything and everywhere. They could read road signs, shop names, sweet wrappers, lists of ingredients, leaflets that come through the door....the list is endless!

Mirror messages

Write a message to your child on the mirror in the bathroom. When they next steam up, they can read their special message. This works particularly well for new spellings, or when you introduce a new word of the week.

Headline match

Separate the headlines from the articles in a newspaper. Can they be matched up?

Fastest finger first

With a short section of writing or a page of a book, challenge children to find a word before their friend/ sibling. E.g. First person to find the word 'dragged,' or a word beginning with 'st', or a word that means the same as 'big.'

Keep up!

To practise reading at speed, run your finger along each line of the book and ask your child to read aloud to you, keeping up with your finger. As your child gets quicker at doing this, so does your finger!

Bedtime books

All children enjoy sharing a book at bedtime! This can be a picture book, at any age.

Funny voices

Read books together using funny voices, particularly putting in funny voices for different characters.

It's also a great idea to read the same book as your child, at the same time. This means you can talk about it with them, discuss the content or meanings of words, and also shows them that you are a reader too!

Encourage your child to select from a range of genres.
Colour the squares to show which genre they have chosen.

Poetry	Newspaper (First News)	Reference text
Books from other cultures and tradi- tions	Classic	Adventure story
Explanation	Playscript	Story from significant author
Myths and leg- ends	Mystery story	Biography or autobiography