



Westfields Junior School

Pupil Premium Statement 2016-17

At Westfields Junior School we are committed to our core responsibility of providing an outstanding educational experience for all pupils. Raising the attainment of disadvantaged pupils is part of our commitment to help all individual pupils achieve their full potential.

Summary Information				
Total Pupil Premium allocation £64,120	Ever 6 Service family allocation £1,500	Ever 6 Free School Meals £50,160	Post LAC £1,900	Top up Ever 6 Free School Meals £10,560
Total number of pupils 388		Number of pupils eligible for Pupil Premium 43		Date of Pupil Premium Review July 2017

Main priorities for development 2016-17

- Raise attainment of DP in core subjects (particularly Maths as this is an area for specific development) and basic skills through focused support and intervention
- Improve provision for more able DP

Strategic Overview – Leadership and Management Actions <ul style="list-style-type: none"> • New Inclusion Manager/SENCO to monitor and track DP • Track attainment and progress of DP • Track pupil and family support of DP • Track G, A and T provision for DP 	Raising Achievements – Specific Learning Support <ul style="list-style-type: none"> • Intervention groups • Speech and language groups • Handwriting groups • Social skills groups • Effective feedback
Reducing Barriers to Learning <ul style="list-style-type: none"> • ELSA support for DP • Monitor and address attendance of DP • Parent workshops 	Increasing Opportunities <ul style="list-style-type: none"> • Participation in school life • Extra-curricular provision • Access to funding

Objective	Actions	Success Criteria	Cost	Impact
To improve academic outcomes for DP	1:1 effective feedback sessions with LSA Pre learning 1:1 provision Pupil progress meeting priority (DP) Tracking of DP attainment	DP make progress in line with other pupils Pupil progress meetings focus on attainment of DP Pre learning and effective feedback sessions are timetabled and have impact on pupil progress outcomes DP attainment is tracked by Assessment Coordinator DP attainment is monitored by Inclusion Manager	£45,000	
To address specific misconceptions in reading, writing and maths	1:1 tuition (by intervention – teacher/HLTA)	Weekly 1:1 tuition provision for DP has positive impact on ‘closing the gap’ in DP’s understanding. Weekly reading group for more able DP	£13,611	
To improve basic speech and language skills	Speech and language intervention	‘Speechlink’ diagnostic is used. Speech and language intervention programme is completed and impact evaluated	£1,329	
To improve transition between home and school to promote achievement	Home from home club	DP attend home from home club and transition into classrooms is smooth Access to ICT facilities outside of school hours to assist homework	£1,630	
To provide emotional support for DP	ELSA to attend Mental Health CPD	Mental Health CPD is attended Strategies to support DP are implemented	£195	
To promote extra-curricular engagement	£25 voucher for redemption against clubs/day visits is issued to all DP families on a termly basis	DP families take advantage of voucher scheme DP participate in extra-curricular opportunities	£3,225	

To improve provision for more able DP	Provide more able reading and writing group for DP Enrol DP on Reading School writing course	Reading and writing group is provided weekly during Spring and Summer term Attitudes of DP to reading and writing are improved DP attend Reading School writing course	£225	
To improve the lunchtime enjoyment and social interaction for DP	SPARKS provision for DP	DP attend SPARKS club Number of friendship/behaviour incidents involving DP is reduced	£114.60	
To provide therapy to support post LAC needs	Play therapist (1:1 specialist provider)	Individual emotional needs are met	£1,200	
TOTAL BUDGET SPEND			£66,529.60 (including £64,120 PP funding)	

Summary of impact

- The gap in attainment between DP and other pupils is closing
- Attainment outcomes for DP are broadly in line with other pupils
- Fewer behaviour incidents are recorded for DP
- More quality work is evident in DP books
- The majority of DP meet age related expectations at the end of this academic year
- DP take part in extra curricular activities available
- More able DP participate in extension opportunities