



School Lane, Yateley, Hampshire, GU46 6NN  
Tel: (01252) 408218 Fax: (01252) 408216  
Headteacher: Miss J Redman  
[www.westfields-jun.hants.sch.uk](http://www.westfields-jun.hants.sch.uk)  
@westfields\_jun

UNITE - INSPIRE - EXCEL

Monday 26<sup>th</sup> April 2021

Dear Parents,

As you know at Westfields Junior School, we produce 'Attainment and Progress Trackers' which inform you of your child's current attainment and how 'on track' they are in achieving the end of year expectations for their year group. This tracker also gives you the personalised key targets that your child will be working on in class during the course of the next term. Obviously, this year has been a 'little different' due to school closures but as mentioned in Miss Redman's newsletter and your child's year group newsletters, we have now had the opportunity to assess your child's progress to enable us to accurately complete these.

Today, you will receive via 'pupil post' an updated attainment and progress tracker for your child which was compiled by their class teacher to show their current attainment and progress towards end of year expectations. The key targets set at the end of the autumn term have also been reviewed and updated where necessary.

As before, the summaries include the following information:

- An indication of your child's current attainment against the end of year expectations for their year group.

You will be able to see the judgements made throughout this academic year in order to compare these with where they are now. It is essential that you are mindful that due to closures last academic year, your child's Autumn term data was against the **previous year's** expectations. Ordinarily, many children at this point of the academic year would be close to achieving end of year expectations and be on track to meet these standards. However, due to closures and ensuring time was spent in the Autumn term consolidating the previous year's expectations, more children will be working towards current academic year group expectations. Please be assured that now we are back in school, we have prioritised supporting our children in key skills to close any gaps created by closures. Examples include: pre-teaching, focused teaching and interventions in order to support, addressing misconceptions and ensuring progress is being made.

- An indication of how 'on track' your child is to meet the expectations by the end of the year.

This judgement shows whether your child should be able to meet the expectations by the end of the year. This is based on your child's learning on a daily basis together with assessments of what they have learnt and understood. Again, it is important to be mindful of the face-to-face learning time and targeted support that has been impacted by school closures.

- Current key targets

In order to clarify what the children's individual next steps are, one or two targets are identified, taken from key areas of learning for reading, writing and maths. We hope that this information will enable you to support your child further at home.

The intention of providing this information is not only to continue to keep you informed of the progress your child is making but also support us to work in partnership with you to encourage them towards future success and achieve their full potential. As ever, if you require any further detail or clarification, please do ask your child's class teacher or year group team leader.

Yours sincerely,

Mrs Jo Wilson  
Deputy Headteacher and Assessment Coordinator

Parental Engagement  
Quality Standard

