## **English**

Our fiction writing foci for this term will be linked to our history topics. We will explore the wonderful book "Werewolves and Serpents" which includes the tale of Loki (a Viking god) leading us into writing a narrative with shape shifting tricksters. Through our study of Shakespeare's Macbeth we will spend some time being poets and composing our own magic spell poems, letters and playscripts. After half term the epic story of Beowulf will be our inspiration to create newspapers retelling his heroic events and the finishing off the term with fantasy story telling inspired by classic author Alan Garner's Weirdstone of Brisingaman. Through all of these genres we will be developing our spelling, punctuation and grammar skills.

#### Maths

This term we will be looking at multiplication and division strategies including formal written methods. We will also develop our understanding of fractions, decimals and percentages and their relationship between each other to calculate. In addition to these areas of study, we will continue to build upon the children's speed and accuracy of recalling key number facts.

**Year 5 Spring Term 2021** 

The Anlgo-Saxons and Vikings

### **History**

Who were the Angles and Vikings? Where did they come from? Why were they important to Britain today?

We will be answering these questions (amongst others!) through our historical enquiry using a range of sources and artefacts. Other themes we will investigate include religion, settlement and trade, everyday life and important figures such as King Alfred, Canute and the legendary characters of Beowulf and King Arthur. Our unit will end with a study of the invasion of 1066.

### Science

Our two Science themes this term are 'Properties of Materials' and 'Reversible and Irreversible Changes'. We will build on our scientific knowledge of solids, liquids and gasses to explore how different materials can be used for different purposes based upon their properties. We will also investigate how changes in materials affect their properties. We will work scientifically to investigate how we can separate them using different processes when they have become mixed.

# PΕ

This term we will initially be developing our physical and tactical skills through football and tennis. After half term we will be developing basketball skills and techniques. Other provision will be made dependent upon circumstances around school closures and guidance for indoor PE.

#### **PSHE**

In our PSHE lessons we will learn how to recognise and respond appropriately to a wide range of feelings and recognise what makes a positive, healthy relationship. We will also identify wide range dangers around us and how we keep safe.

#### MFL- French

In addition to developing our spoken French vocabulary, we will be composing sentences and paragraphs to create presentations about school life adding adjectives and creating simple conversational details.

#### RE

Our two main themes focus on world faiths of Christianity and Islam. Our learning about 'Stewardship' will explore how the world was created and how we have a responsibility to look after it. Through a range of stories from different cultures and religions, we will also explore the theme of 'Justice'.

### Computing

This term we will develop online safety skills and understanding of cyberbullying by learning how to seek help if required. We will then begin our "Apps for Good" project which involves designing and producing a prototype app that solves a real-life problem. This learning journey also includes the development of skills in the use of Google surveys. We will also look at the ways technology can affect our health if used incorrectly and how we should manage our screen time.

## Art

We will focus on line and tone using a range of medium to create our own portraits inspired by famous portrait artists.

## **Design Technology**

We will be making and baking after we research, plan and design our own original bread recipes and products in our very own Great Bread Bake Off!

#### Music

Year 5 will be revising the interrelated dimensions of music and using it to appraise songs about 'Happiness' using Year 5 musical vocabulary. We will then play, improvise and compose to Pharell Williams song, 'Happy' and learn for the first time how to read musical notes on a stave.