## Westf elds

## Year 3 Recommended Reads



Laura Ellen Anderson

|  | Holiday |
| :---: | :---: |
| Jane Clarke | Busy Bodies! |
| Nicola Colton | Jasper and Scruff |
| Tracey Corderoy | The Aliens are Coming! |
| Elizabeth Dale | A New Friend for Hannah |
| Phil Earle | The Unlucky Eleven |
| Grace Easton | Cannonball Coralie and the Lion |
| Julian Gough | Attack of the Snack |
| Jennifer Gray | Big London Treasure Hunt |
| Chris Higgins | Trouble on the Farm |
| Barry Hutchison | Anty Hero |
| Laura James | The Dog Who Rocked the Boat |
| Neal Layton | The Invincible Tony Spears Lost in Space |
| Dave Lowe | My Hamster's Got Talent |
| Geraldine | Go! Go! Chichico! |
| McCaughrean |  |
| Alex Milway | Hotel Flamingo |
| Sue Mongredien | Captain Cat and the Treasure Map |
| Michaela Morgan | Happy Birthday Sausage! |
| Nick Sharratt | Nice Work for the Cat and the King |
| Joe Todd-Stanton | The Secret of Black Rock |

Amelia Fang and the Half-Moon Holiday Busy Bodies! Jasper and Scruff The Aliens are Coming! A New Friend for Hannah The Unlucky Eleven Cannonball Coralie and the Lion Attack of the Snack Big London Treasure Hunt Trouble on the Farm Anty Hero
The Dog Who Rocked the Boat The Invincible Tony Spears Lost in Space My Hamster's Got Talent Go! Go! Chichico! Hotel Flamingo
Captain Cat and the Treasure Map Happy Birthday Sausage! Nice Work for the Cat and the King The Secret of Black Rock

## Vocabulary

- What does this word/phrase/sentence tell you about the character/mood/setting?
- By writing this way what effect has the author created?
- How has the author made you feel happy/sad/angry/frustrated?

Retrieval

- Where/when does the story take place?
- Where in the text would you find?
- Which part of the story best describes...?


## Summarising

- What is the main point in this section of the text?
- Recap what has happened so far in 20 words or less.
- Which is the most important part in this paragraph?

Inference

- What do these words mean and why might the author have chosen them?
- Can you explain why. .?
- Which words give you the impression that ...?

Prediction

- Can you think of another story with a similar theme/opening/ending?
- Why did the author choose this setting? Will it influence how the story develops?
- How is this character like someone you know in real life? Will they act the same way?


## Commentary

- Explain how a character's feelings change throughout the story. How do you know?
- What is similar/different about these two characters?
- How could this part of the text be improved?


## Author Choice

- What does the word .... tell you about ..?
- By writing in this way, what effects has the author created?
- Which words do you think are the most important? Why?


## Writing Mat

## Fronted Adverbials

Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows. When we use them at the beginning of a sentence, we follow it with a comma.

| Time | Manner | Frequency | Place | Degree |
| :---: | :---: | :---: | :---: | :---: |
| Afterwards, | Sadly, | Often, | Above the clouds, | Almost unbelievably, |
| Already, | Suddenly, | Again, | Below the sea, | Much admired, |
| Always, | Anxiously, | Daily, | Here, | Nearly asleep, |
| Immediately, | Silently, | Weekly, | Outside, | Quite |
| Yesterday, | Slowly, | Fortnightly, | Back at the house, | understandably, |
| First, | Happily, | Yearly, | Nearby, | Really happily, |
| As soon as she | Bravely, | Sometimes, | Down by the cliffs, | Perhaps, |
| could, | Like a..., | Rarely, | Behind the shed, | Hardly out of |
| After a while, | As quick as a | Three times, | In the wooden box, | breath, |
| Soon, | flash, | Constantly, | Over my bed, | Perfectly confident, |
| Now, | As fast as he | Regularly, | Somewhere near | Positivity trembling |
| In the morning, | could, | Rarely, | here, | with excitement, |
| Just then, | Without a sound, | Never in my | Far away, | Purely practically, |
| Finally, | Without warning, | life, | Wherever they went, | Somewhat flustered, |
|  | Frantically, | Never before, | North of here, | Utterly joyous,, |
|  | Courageously, |  | Totally overwhelmed, |  |

An expanded noun phrase gives more detail or information about a noun. This is usually done by adding ad jectives to describe the noun in the noun phrase, for example. She walked through the dark, mysterious forest.

A determiner is a word that comes before the noun phrase. They tell us whether the noun phrase is specific or general eg $a$, an, the

| Con junctions | Adjectives | Verbs | Pepositions | Pronouns |
| :---: | :---: | :---: | :---: | :---: |
| when | enthusiastic | daydream | before | them or they |
| before | excited | ponder | after | । |
| while | fantastic | reflect | during | it |
| so | healthy | skip | in | we or us |
| because | joyful | crawl | because of | you or yours |
| since | dizzy | leap | above | me or mine |
| where | colossal | wander | below | he or him |
| later | ancient | dash | under | she or her |
| unless | modern | bounce | through |  |
| until | dizzy | visualize | on |  |
| yet | magnificent | eat | beside |  |
| once | intimidating | lick | due |  |
| that | helpful | smell | to |  |
| if |  | taste | with |  |
|  |  |  |  |  |


| 1 times table |  |
| :---: | :---: |
| $1 * 1=$ | = 1 |
| $2 \times 1=$ | $\pm 2$ |
| $3 \times 1=$ | \# 3 |
| 4*1 | = 4 |
| $5 \times 1 \pm$ | \# 5 |
| $6 * 1=$ | = 6 |
| $7 \times 1 \times$ | - 7 |
| $8 \times 1=$ | = 8 |
| $9 \times 1 \times$ | - 9 |
| $10 \times 1=$ | $=10$ |
| $11 \times 1 \times$ | - 11 |
| $12 \times 1=$ | = 12 |


| 5 times toble |
| ---: |
| $1 \times 5=5$ |
| $2 \times 5=10$ |
| $3 \times 5=15$ |
| $4 \times 5=20$ |
| $5 \times 5=25$ |
| $6 \times 5=30$ |
| $7 \times 5=35$ |
| $8 \times 5=40$ |
| $9 \times 5=45$ |
| $10 \times 5=50$ |
| $11 \times 5=55$ |
| $12 \times 5=60$ |


| 9 times table |
| :---: |
| $1 * 9=9$ |
| $2 \times 9=18$ |
| $3 \times 9=27$ |
| $4 \times 9=36$ |
| $5 * 9=45$ |
| $6 \times 9=54$ |
| $7 \times 9=63$ |
| $8 \times 9 \times 72$ |
| $9 \times 9=81$ |
| $10 \times 9 \times 90$ |
| $11 \times 9=99$ |
| $12 \times 9 \times 108$ |


| 2 timertable |
| :---: |
| $1 \times 2=2$ |
| $2 \times 2=4$ |
| $3 * 2=6$ |
| $4 \times 2=8$ |
| $5 \times 2=10$ |
| $6 \times 2=12$ |
| $7 \times 2=14$ |
| $8 \times 2=16$ |
| $9 \times 2=18$ |
| $10 * 2=20$ |
| $11 \times 2=22$ |
| $12 \times 2=24$ |
| 6 times toble |
| $1 * 6=6$ |
| $2 \times 6=12$ |
| $3 * 6=18$ |
| $4 \times 6=24$ |
| $5 * 6=30$ |
| $6 \times 6=36$ |
| $7 \times 6=42$ |
| $8 \times 6=48$ |
| $9 \times 6=54$ |
| $10 \times 6=60$ |
| $11 * 6=66$ |
| $12 \times 6=72$ |
| 10 timer tebie |
| $1 \times 10=10$ |
| $2 * 10=20$ |
| $3 * 10=30$ |
| $4 \times 10=40$ |
| $5 * 10=50$ |
| $6 \times 10=60$ |
| $7 * 10=70$ |
| $8 \times 10=80$ |
| $9 * 10=90$ |
| $10 \times 10=100$ |
| $11 * 10=110$ |
| $12 \times 10=120$ |


| 3 times toble | 4 times teble |
| :---: | :---: |
| $1 \times 3=3$ | $1 \times 4=4$ |
| $2 \times 3=6$ | $2 \times 4=8$ |
| $3 \times 3=9$ | $3 \times 4=12$ |
| $4 * 3=12$ | $4 \times 4=16$ |
| $5 \times 3=15$ | $5 \times 4 \pm 20$ |
| $6 * 3=18$ | $6 \times 4=24$ |
| $7 \times 3=21$ | $7 \times 4=28$ |
| $8 \times 3=24$ | $8 \times 4=32$ |
| $9 \times 3 \times 27$ | $9 \times 4=36$ |
| $10 \times 3=30$ | $10 \times 4=40$ |
| $11 \times 3 \times 33$ | $11 \times 4=44$ |
| $12 \times 3=36$ | $12 \times 4 \pm 48$ |
| 7 times toble | 8 8times tasie |
| $1 * 7=7$ | $1 * 8=8$ |
| $2 \times 7=14$ | $2 \times 8=16$ |
| $3 * 7=21$ | $3 * 8=24$ |
| $4 \times 7=28$ | $4 \times 8=32$ |
| $5 * 7=35$ | $5 \times 8=40$ |
| $6 \times 7=42$ | $6 \times 8=48$ |
| $7 \times 7=49$ | $7 \times 8=56$ |
| $8 \times 7=56$ | $8 \times 8=64$ |
| $9 * 7=63$ | $9 \times 8=72$ |
| $10 \times 7 \pm 70$ | $10 \times 8=80$ |
| $11 \times 7=77$ | $11 \times 8=88$ |
| $12 * 7=84$ | $12 \times 8=96$ |
| II times table | 12 times table |
| $1 \times 11=11$ | $1 \times 12=12$ |
| $2 \times 11=22$ | $2 \times 12=24$ |
| $3 * 11=33$ | $3 \times 12=36$ |
| $4 \times 11=44$ | $4 \times 12=48$ |
| $5 * 11=55$ | $5 * 12=60$ |
| $6 \times 11=66$ | $6 \times 12=72$ |
| $7 * 11=77$ | $7 \times 12=84$ |
| $8 \times 11=88$ | $8 \times 12=96$ |
| $9 * 11=99$ | $9 \times 12=108$ |
| $10 \times 11=110$ | $10 \times 12=120$ |
| $11 * 11=121$ | $11 \times 12=132$ |
| $12 \times 11=132$ | $12 \times 12=144$ |

## Math Magicians Guild: <br> Fluency

Apprentice:

| $0+\ldots=20$ | $20-10=-$ | $19+-=20$ |
| :--- | :---: | :---: |
| $11+\ldots=20$ | $-+2=20$ | $-+5=20$ |
| $20-13=-$ | $20-4=-$ | $3+-=20$ |
| $14+-=20$ | $20-12=-$ | $-+15=20$ |
| $20-18=-$ | $8+-=20$ | $-+6=20$ |
| $17+-=20$ | $-+9=20$ | $20-16=-$ |

Initiate:

| $11+\ldots=100$ | $-+34=100$ | $72+\ldots=100$ |
| :--- | :--- | ---: |
| $-+71=100$ | $-+2=20$ | $-+89=100$ |
| $67+-=100$ | $59+-=100$ | $78+\ldots=100$ |
| $-+75=100$ | $56+\ldots=100$ | $27+-=100$ |
| $100-18=-$ | $-+37=100$ | $-+16=100$ |
| $17+\ldots=100$ | $-+36=100$ | $100-26=-$ |

## Adept

| $24+10=$ | $342-10=$ | $323+10=$ | $213+100=$ | $242+100=$ |
| :--- | :--- | :--- | :--- | :--- |
| $46-10=$ | $234+100=$ | $34-10=$ | $454+10=$ | $13+10=$ |
| $345+100=$ | $457-10=$ | $167-100=$ | $673-100=$ | $65-10=$ |
| $756-100=$ | $32+10=$ | $542+10=$ | $134-10=$ | $234-100=$ |

Illusionist:

| $464=\ldots+\ldots$ | 362= __ + _ + | $684=\ldots+\ldots$ | $103=\ldots+\ldots+$ | $768=\ldots+\ldots+$ |
| :---: | :---: | :---: | :---: | :---: |
| 654 $=\ldots+\ldots+$ | $653=\ldots+$ | $127=\ldots+\ldots$ | 438= _ + ${ }^{+}$ | $431=\ldots+$ |
| $100+20+3=$ | $200+20+2=$ | $300+20+7=$ | $600+40+0=$ | $100+50+3=$ |
| $600+90+30=$ | $500+40+4=$ | $300+60+3=$ | $700+20+6=$ | $800+30+3=$ |

## Enchanted:

Complete these number
sequences
Order these numbers from smallest to greatest
Write the first 6 numbers


Complete these number
sequences
Con jurer:

| $35+10=$ | $76+9=$ | $87-9=$ | $10+11=$ | $13+14=$ |
| :--- | :--- | :--- | :--- | :--- |
| $36+19=$ | $54-29+$ | $93+19=$ | $98-29+$ | $18+19=$ |
| $25+23=$ | $55=56=$ | $360+350+$ | $270+280=$ | $470-120+$ |
| $100-68+$ | $146-74+$ | $182-61=$ | $125-39=$ | $186+38=$ |

## Math Magicians Guild:

## Times tables

Apprentice:

| $1 \times 2=$ | $12 \times 5=$ | $5 \times 2=$ | $10 \times 2=$ | $3 \times 2=$ |
| :--- | :--- | :--- | :--- | :--- |
| $9 \times 5=$ | $8 \times 5=$ | $8 \times 10=$ | $11 \times 5=$ | $3 \times 5=$ |
| $5 \times 5=$ | $10 \times 5=$ | $2 \times 5=$ | $3 \times 10=$ | $10 \times 2=$ |
| $4 \times 2=$ | $9 \times 10=$ | $6 \times 2=$ | $7 \times 10=$ | $6 \times 10=$ |

Initiate:

| $20 \div 2=$ | $30 \div 5=$ | $6 \div 2=$ | $15 \div 5=$ | $20 \div 5=$ |
| :--- | :--- | :--- | :--- | :--- |
| $55 \div 5=$ | $80 \div 10=$ | $30 \div 10=$ | $18 \div 2=$ | $40 \div 10=$ |
| $120 \div 10=$ | $8 \div 2=$ | $4 \div 2=$ | $35 \div 5=$ | $10 \div 5=$ |
| $10 \div 2=$ | $20 \div 10=$ | $50 \div 5=$ | $100 \div 10=$ | $14 \div 2=$ |

Adept:

| $3 \times 4=$ | $4 \times 6=$ | $9 \times 4=$ | $1 \times 4=$ | $2 \times 8=$ |
| :--- | :--- | :--- | :--- | :--- |
| $4 \times 8=$ | $4 \times 0=$ | $5 \times 4=$ | $3 \times 6=$ | $8 \times 10=$ |
| $4 \times 6=$ | $5 \times 4=$ | $8 \times 2=$ | $4 \times 2=$ | $3 \times 5=$ |
| $3 \times 7=$ | $4 \times 4=$ | $5 \times 9=$ | $3 \times 8=$ | $5 \times 4=$ |

Illusionist:

| $8 \div 4=$ | $32 \div 4=$ | $27 \div 3=$ | $56 \div 8=$ | $32 \div 4=$ |
| :--- | :--- | :--- | :--- | :--- |
| $16 \div 4=$ | $24 \div 8=$ | $44 \div 4=$ | $24 \div 3=$ | $32 \div 8=$ |
| $9 \div 3=$ | $28 \div 4=$ | $40 \div 4=$ | $9 \div 3=$ | $28 \div 4=$ |
| $36 \div 4=$ | $12 \div 4=$ | $20 \div 4=$ | $56 \div 8=$ | $44 \div 4=$ |

Enchanter:

| $20 \times 5=$ | $30 \times 2=$ | $9 \times 4=$ | $1 \times 4=$ | $27 \div 3=$ |
| :--- | :--- | :--- | :--- | :--- |
| $4 \times 8=$ | $4 \times 0=$ | $100 \div 5=$ | $8 \times 50=$ | $240 \div 3=$ |
| $200 \div 4=$ | $28 \div 4=$ | $2 \times 90=$ | $36 \div 4=$ | $3 \times 40=$ |
| $3 \times 7=$ | $8 \times 40=$ | $24 \div 8=$ | $240 \div 3=$ | $320 \div 8=$ |

Con jurer:

| $1 \times 50=$ | $100 \div 100=$ | $100 \times 6=$ | $150 \div 50=$ | $7 \times 50=$ |
| :--- | :--- | :--- | :--- | :--- |
| $2 \times 100=$ | $12 \times 100=$ | $450 \div 50=$ | $2 \times 50=$ | $500 \div 100=$ |
| $1100 \div 100=$ | $200 \div 100=$ | $7 \times 50=$ | $250 \div 50=$ | $50 \times 4=$ |
| $8 \times 100=$ | $50 \div 50=$ | $700 \div 100=$ | $5 \times 50=$ | $600 \div 50=$ |

