

UNITE - INSPIRE- EXCEL

Collective Worship Policy

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Member of staff responsible	
for this policy in consultation	
with staff and governors:	Daisy Taylor
Governing Body Committee	
responsible for review:	FGB
Date of next review:	Autumn 2022
Ratified by Governing Body:	Autumn 2019

1. Statutory Duty of School

All maintained schools provide daily Collective Worship for registered pupils, apart from those who have been withdrawn by their parents. The headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily Collective Worship after consulting with the governing body. Daily Collective Worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian Collective Worship, the headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

2. Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school, meet together in order to consider and reflect on common concerns, issues and interests. It aims to give all pupils the opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

At Westfields we acknowledge and understand that Collective Worship and assembly are distinct activities, although they may take place as part of the same gathering. Achievement assemblies, curriculum assemblies and singing assemblies are made into an act of Collective Worship through the addition of an opportunity to reflect or pray at the end of these times.

3. Aims

For the school:

Collective Worship contributes substantially to the ethos of Westfields Junior School and we hope that it is a time when the school community can:

- Explore concepts and ideas together
- Develop a community spirit
- Share common aims and values
- Celebrate achievement

For the pupils:

We also hope that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship God
- reflect on their own values and beliefs, and those of others
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- participate and respond
- develop an understanding, tolerance and respect for people of all faiths, cultures and lifestyles

4. Organisation and implementation of Collective Worship

Collective worship is organised to provide a variety of groupings and will take place in the school hall or classroom.

Whether in assembly or class time, Collective Worship will:

- reflect the primary religious backgrounds represented in Britain, with a majority of provision being broadly Christian as this is what is reflected in our school community
- include a variety of elements at different times
- involve the pupils

At Westfields we follow a weekly timetable:

Monday Whole school assembly covering a range of themes, incorporating a reflection time/prayer at the end

Tuesday myHappymind session in class, ending with a happy breathing/

reflection time

Wednesday **Thursday**

Whole school singing assembly (music linking to seasonal events) Whole school celebration assembly, where achievements are

recognised and shared

Whole school assembly covering a range of themes, incorporating Friday

a reflection time/prayer at the end

We also take part in Collective Worship which involves the wider community including:

Harvest

- Remembrance
- Carol/Christingle Services
- Easter
- Open the Book

5. Monitoring, Evaluation and Review

Governors are to ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.

Governors are encouraged to attend any act of Collective Worship as part of their monitoring responsibilities and involvement in school life.

The school will review this policy on a 3 year cycle and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.