



English

During the first half term, we will be revising and consolidating key learning in spelling, punctuation and grammar. This will be followed by narrative writing where we will continue to focus on the children's precise vocabulary and punctuation choices to enhance meaning.

In the second part of the term, we will be focusing on imagery in poetry and writing our own poems linked to crime and punishment. Then, we will be strengthening our debating skills during our discussion unit and non-fiction writing of persuasive texts.



Maths

This term, we will begin with learning how to analyse and compare data during our statistics unit. Following on from this, we will revise the properties of shapes which will include angles, types of lines and features of a circle.

After this, will be focus on problem solving across all areas of Maths taught this year and consolidate and recap key concepts. The children will be exploring and using their reasoning skills to tackle maths investigations. Similarly to previous terms, we will continue to strengthen our arithmetic skills and methods.

P.E.

During indoor PE, the children will be creating and combining dance moves in cannon. This will be followed by athletics where the children will focus on sprinting and passing batons. Within games, the children will be strengthening their batting and fielding skills in contexts of cricket and rounders.



Music

Within music, the children will be using all of the skills they have learned to compose their own pieces. They will also fine-tune their voice control when singing and performing – with a focus on our Year 6 Production.



Geography

Geography this term will focus on map skills and studying the locality of Yateley. The children will be studying a range of maps and will use co-ordinates and map symbols to locate key features. They will then use these skills to create their own maps and keys.



Year 6 – Summer Term

'Yateley'

and

'Crime and Punishment'

M.F.L. - Spanish

Spanish this term will begin with learning vocabulary for animals and continuing to develop conversational skills with a focus on pets.

This will be followed with comparing and contrasting life in Spain to their own lives.



History

Crimes and their punishments have changed drastically throughout history. In this thematic study, the children will be using their investigative skills to explore these changes and how we have grown into the law system that we have today.



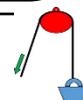
Art

The children will be creating local area water colour paintings focusing on the skills of proportions. Following on from this, the children will be using 'Stop Motions' and sketching animations.



D.T.

Pulley systems will be investigated during our exciting project in which the children will design, create and combine software and pulleys to create and moving shop window.



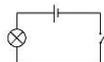
R.E.

In the first half term, the children will be exploring the key concept of justice within the religions of Islam and Christianity. This will be followed with a study of Peace and how this is important within Islam and Muslim rituals.



PSHE

This term, the children will be learning about living within the wider world and more specifically, British Rules and Law. We will be debating why we have a legal system and the importance it plays in maintaining order within our society.



Science

Our first topic 'Electricity' will focus on circuits. This will begin with observing how different voltages effect a circuit. The children will then investigate how varying components in a circuit can alter functions.

In the second half of the term, we will be making the most of opportunities to enhance and consolidate the learning across all our science units through further 'working scientifically' activities.



Computing

Within Computing, the children will be combining CAD and Crumble software to achieve our DT project. They will explore how to use 2D design software to create technical drawing and plans for their moving shop windows.

After this, the children will be studying web research. They will investigate information on the internet and use their detective skills to work out whether the information is bias or reliable. They will explore various sources of information and work out which sources might contain the most trustworthy information.

